Independent study in **History**



Independent study is a vital part of learning in History and developing the skills you need beyond the classroom. The 'Learning to fly' document gives guidance on the kinds of habits and practices we ask you to develop and we consider these to be the most important element of your routine. Your teachers will also give you regular pieces of directed homework to develop your skills and understanding.

In Y10 and Y11 we expect you to:

- Spend 1 ½ hours completing homework
- If no homework is set you should use this time to do some of the things suggested on the 'Learning to fly' document

In Year 12 we expect you to:

- Spend two hours a week independently reviewing your learning and developing your understanding of the subject through wider critical reading
- Two hours a week completing directed tasks
- If no directed tasks are set then you should use all 4 hours to work independently

In Year 13 we expect you to:

- Spend four hours a week independently reviewing your learning and developing your understanding of the subject through wider critical reading
- Four hours a week completing directed tasks
- If no directed tasks are set then you should use all 8 hours to work independently

The History Department promises to:

- Always give you at least one week to complete a piece of homework
- Always give you homework that is purposeful and which will have a positive impact on your learning and skills development
- Give you clear guidance about how to complete the homework when it is set
- Acknowledge the work you put in and do all we can to give you useful written or verbal feedback in a timely fashion

In return, we expect you to:

- Complete homework at a time and in a place when you can give it your full attention
- Spend the whole of the prescribed time focusing on the task
- Ask your teacher for help well in advance of the due date if you are unsure how to complete the task or if you need advice or guidance
- Be ambitious in every piece of work, challenging yourself to be the best you can be in, for example, your use of political terminology.
- Always spend time planning and checking your work.
- Be proud of your work and prepared to share it with your teachers and other students.
- Read and act on the feedback you are given.